

## Abstract

The air-breathing Brayton cycle is widespread throughout power generation and propulsion systems, making it a fundamental part of every mechanical or aerospace engineering student's repertoire. Students are introduced to cycle analysis in thermodynamics courses and may see more in-depth coverage of the cycle for gas turbine applications in advanced technical elective courses. When being pushed to design rather than analyze an engine, students need to be able to compare their engine designs and make sense of the effects different changes have on the overall engine performance. The solution to enable this in a course is a lightweight cycle simulator. For the software tool to be successful in a classroom, it needs to be intuitive, quick to set up, and accurate. These requirements are met in the creation of a gas turbine engine simulator, Brayton Cycle: Compare & Solve (BCCS). In a MATLAB App, the user specifies numerous engine parameters and the tool performs complete thermodynamic design point analysis of the engine. Built-in tools enable the user to analyze engine performance, thermodynamic properties, temperature-entropy diagram, and pressure-volume diagram. Most importantly, the solver records the results, so multiple engines can be solved and compared simultaneously. Users can make small changes to an engine and instantly see the impact.

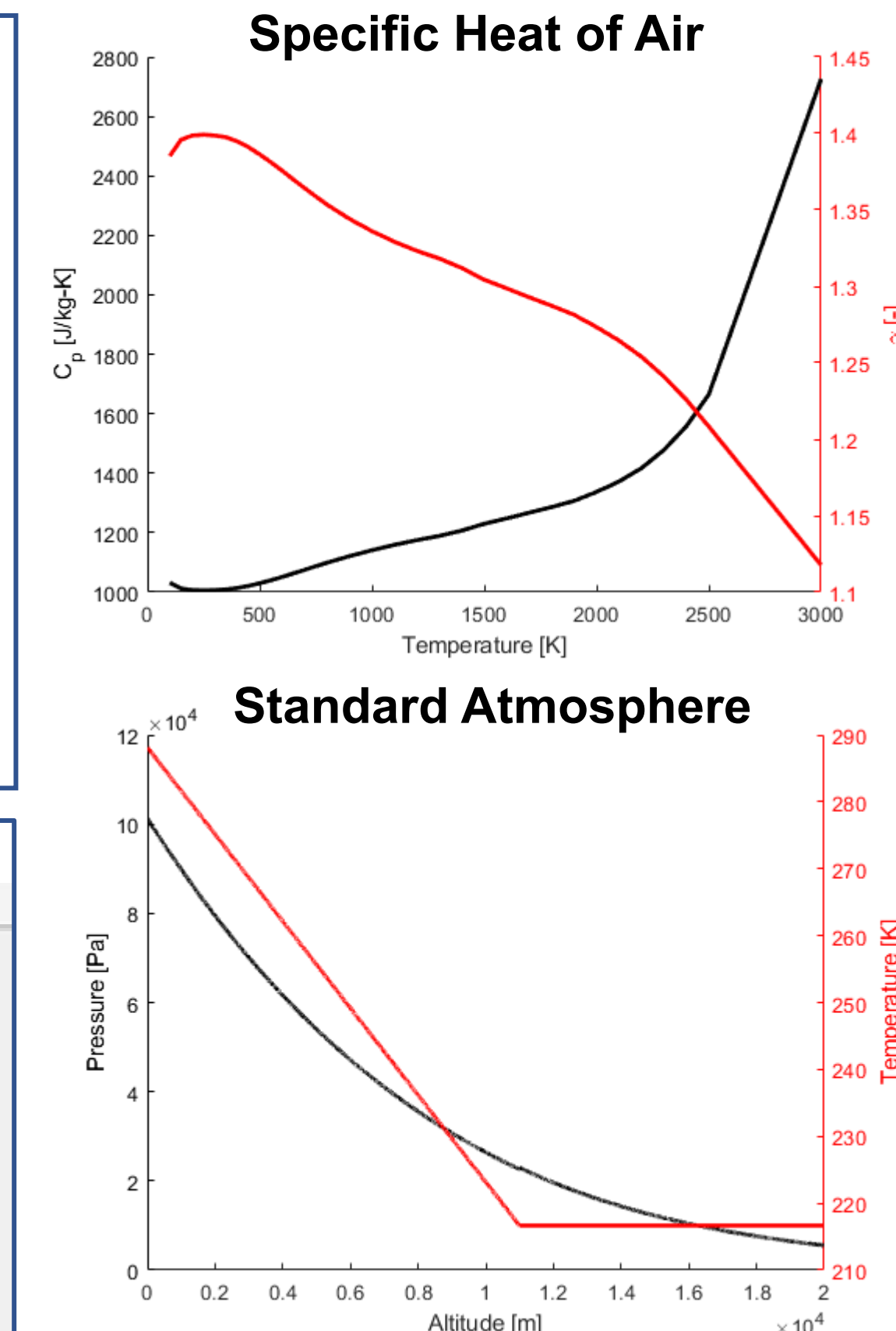
BCCS was integrated into an existing propulsion course at The Ohio State University in spring of 2020. There was a class lecture introducing the tool along with a homework assignment that challenged students to evaluate different engine designs. The effectiveness of and student response to the tool are evaluated using detailed analysis of student homework submissions and the Student Response to Instructional Practices tool [8]. Students achieved the desired learning objectives, and all commented that BCCS was a valuable addition to the course.

## Features at a Glance

- 1-D Brayton Cycle Solver
- 45 user inputs
- Solve 3 different engine layouts
- Instantaneous solutions
- Stores data of solved engines
- Built-in plotter
- Save/Load and share engines
- Designed as a MATLAB App compatible with R2016a and newer
- Available for free at <https://gtl.osu.edu/brayton-cycle-compare-solve-bccs> or the MATLAB file exchange under "BCCS"

## Plotting

- T-s diagram
- P-v diagram
- Two customizable plots to instantly compare engine designs
- Built in standard atmosphere and air specific heat plots [5-6]
- Save plots to share your findings



## Sample Lesson

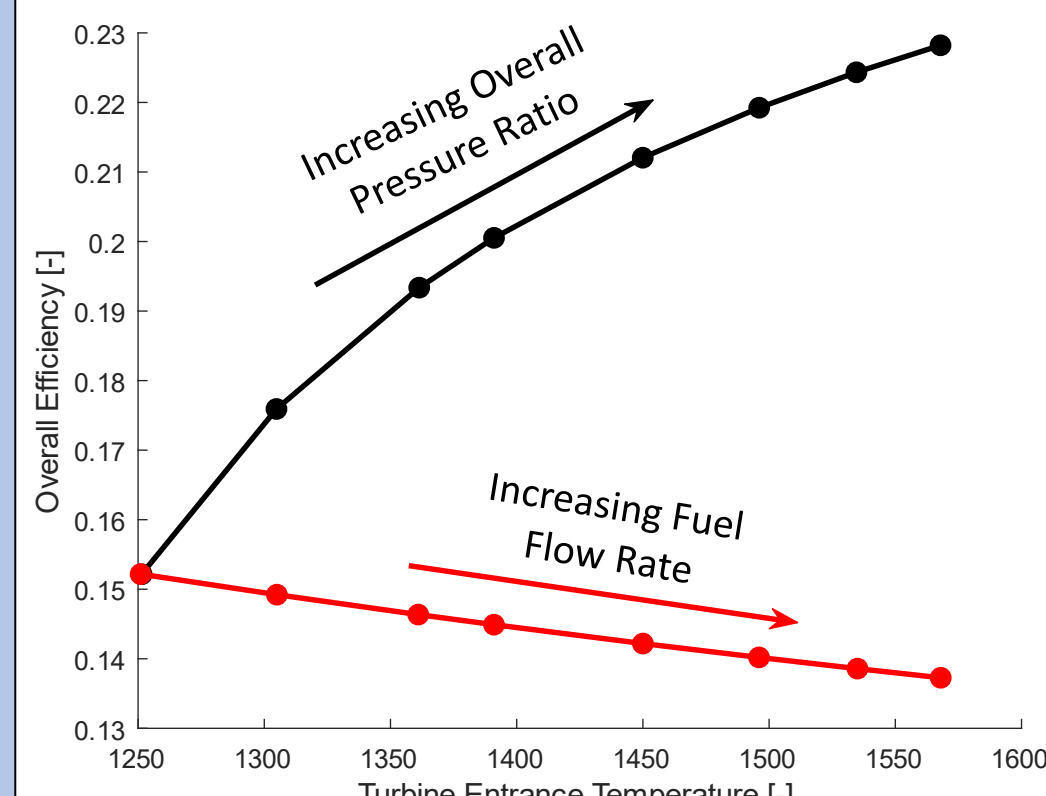
**Problem:** How should we increase turbine entry temperature?

**Approach:** Increase overall pressure ratio or increase the amount of fuel being burned.

**Advantages:**

- Students explore what parameters affect the turbine entrance temperature.
- They can discover the trends on their own instead of being told what happens (active learning)

**Solution:** Increase the overall pressure ratio

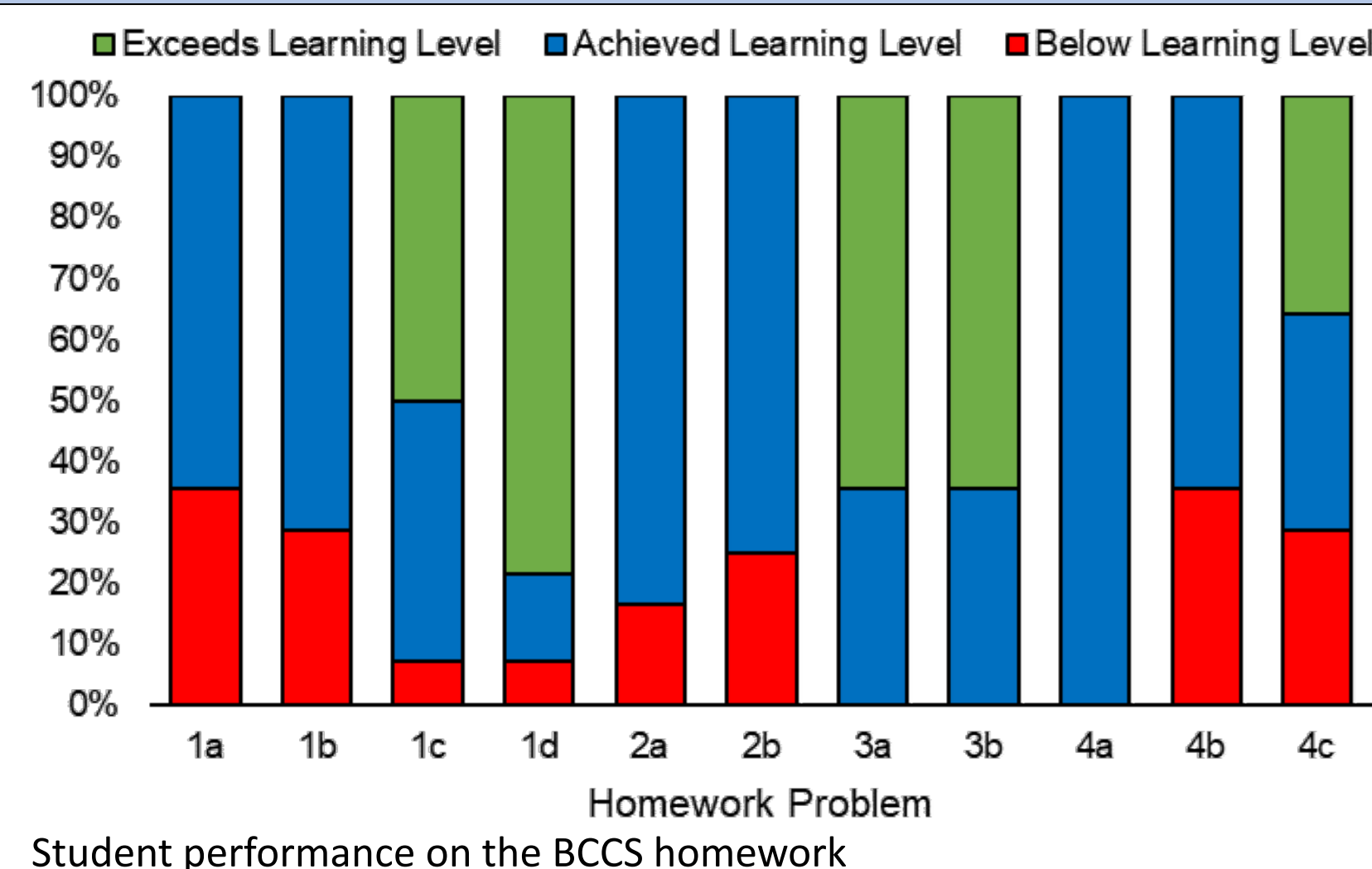
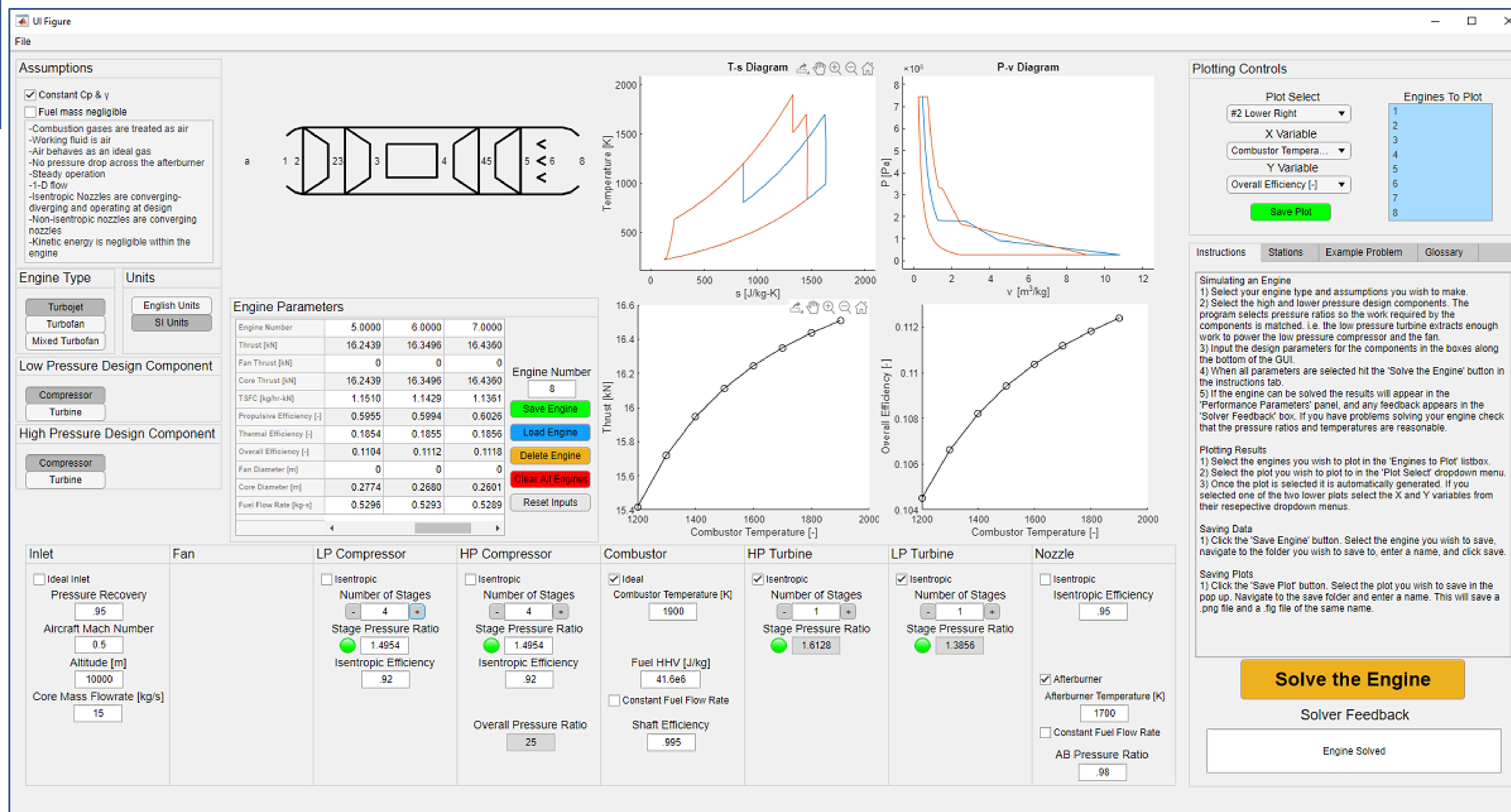


## Classroom Response

Summary of survey results on a 5-point scale

Instrument Item	Mean	Mode	Min	Max
<b>Value</b> The degree to which students feel the activity is worthwhile	4.01	4	2	5
<b>Positivity</b> How positive or negative the students feel towards the activity	4.00	4	1	5
<b>Participation</b> The extent to which students participate or demonstrate resistance	3.48	4	1	5
<b>Evaluation</b> How the students rate the instructor of the course	4.46	5	2	5

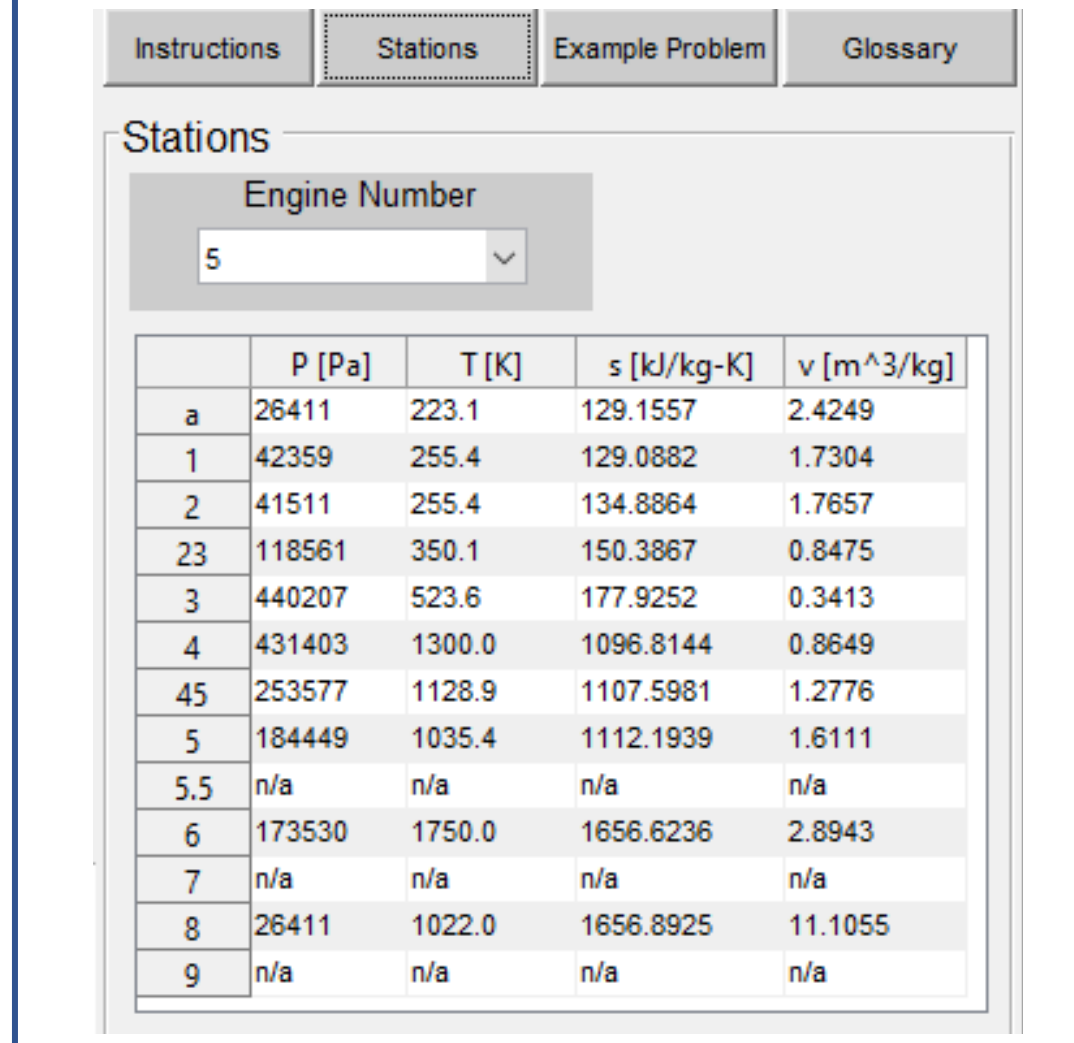
- Students unanimously felt BCCS is a valuable addition to the course.
- Some students were using the software in class and asking questions during lecture
- Students met or exceeded learning goals on homework
- Students indicated increased understanding of the Brayton cycle

The screenshot displays the BCCS software interface. It includes sections for Assumptions, Engine Type (Turbojet, Turbofan, Mixed Turbofan), Engine Parameters (Engine Number, Thrust, Fan Thrust, etc.), and various design component settings (LP Compressor, HP Compressor, HP Turbine, LP Turbine, Nozzle). It also shows several plots: T-s Diagram, P-v Diagram, and Overall Efficiency vs Compressor Temperature. A 'Solve the Engine' button is visible at the bottom.

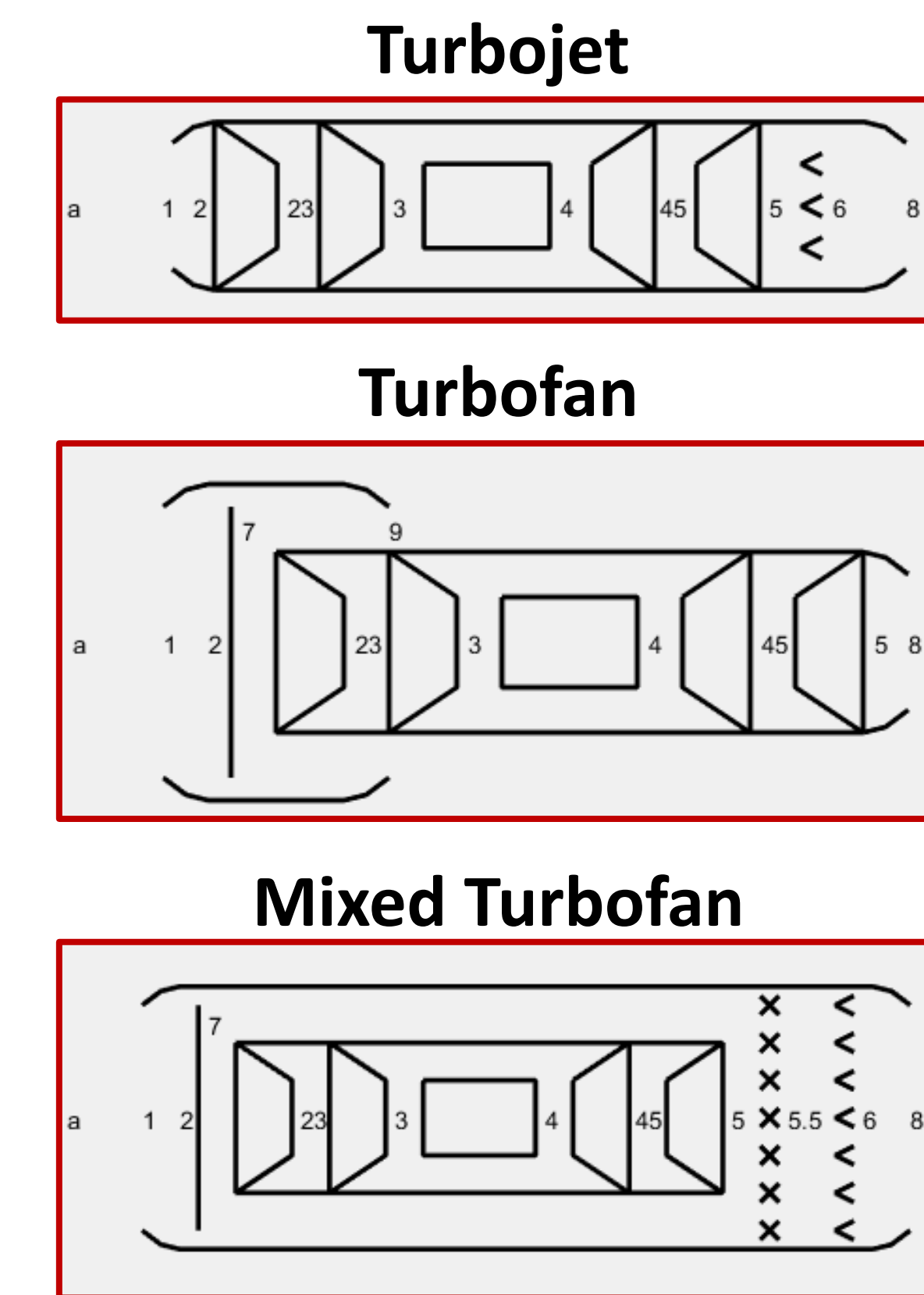
## Thermodynamic Properties

- View thermodynamic properties pressure, temperature, specific entropy, and specific volume at each labeled engine station
- Verified using *Fundamentals of Jet Propulsion* [7]



Station	P [Pa]	T [K]	s [kJ/kg-K]	v [m³/kg]
a	26411	223.1	129.1557	2.4249
1	42359	255.4	129.0882	1.7304
2	41511	255.4	134.8964	1.7657
23	118561	350.1	150.3867	0.8475
3	440207	523.6	177.9252	0.3413
4	431403	1300.0	1096.8144	0.8649
45	253577	1128.9	1107.5981	1.2776
5	184449	1035.4	1112.1939	1.6111
5.5	n/a	n/a	n/a	n/a
6	173530	1750.0	1656.6236	2.8943
7	n/a	n/a	n/a	n/a
8	26411	1022.0	1656.8925	11.1055
9	n/a	n/a	n/a	n/a

## Supported Engine Types



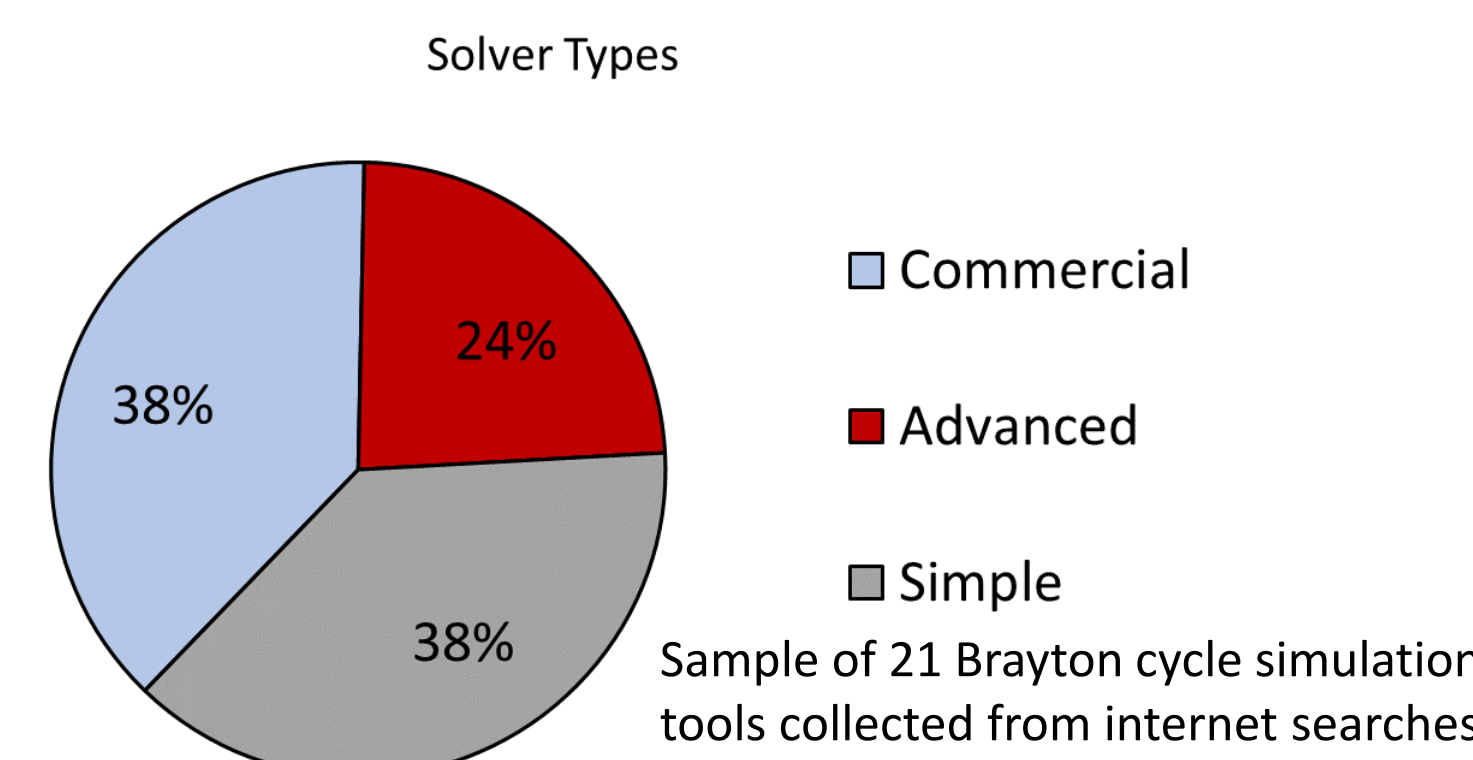
## Comparable Software

BCCS fills a niche for an advanced tool that allows users to compare results

**Commercial:** Complex tools meant to design and analyze complete engines usually incorporating features such as geometry design, off design performance, or engine control. Examples include Gasturb13, MDIDS-GT, or NPSS [1-3]

**Advanced:** More complex tools built for educational purposes or specialization in a particular area such as off-design performance or plotting. The scope of these programs is intentionally limited. Examples include AeroEngineS or BCCS [4]

**Simple:** Analysis tools with minimal user input and little to no learning curve. Ideal analysis only



## Works Cited

- [1] Kurzke, J., "GasTurb 13," *GasTurb*, (2020) URL <http://www.gasturb.de/>.
- [2] Kidikian, J., "MDIDS-GT," (2019) URL <https://sites.google.com/site/mdidsqt/home>.
- [3] Krouse, C., "Numerical Propulsion System Simulation (NPSS)," (2019) URL <https://www.swri.org/consortia/numerical-propulsion-system-simulation-npss>.
- [4] Pontika, E. C., Kalfas, A. I., and Aslanidou, I., "AeroEngineS: Multi-Platform Application for Aero Engine Simulation and Compressor Map Operating Point Prediction," *Proc. ASME Turbo Expo 2019 Turbomach. Tech. Conf. Expo.*, Phoenix, (2019) DOI 10.1115/GT2019-91961.
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- [6] Cumpsty, N., and Heyes, A., *Jet Propulsion A Simple Guide to the Aerodynamics and Thermodynamic Design and Performance of Jet Engines*, Cambridge University Press, New York, (2015).
- [7] Flack, R. D., *Fundamentals of Jet Propulsion with Applications*, Cambridge University Press, New York, (2005) DOI 10.1017/CBO9780511807138.
- [8] DeMonbrun, M., Finelli, C. J., Prince, M., Borrego, M., Shekhar, P., Henderson, C., and Waters, C., "Creating an Instrument to Measure Student Response to Instructional Practices," *J. Eng. Educ.*, Vol. 106 No. 2 (2017), pp. 273-298. DOI 10.1002/jee.20162.